

# Goldilocks and the Three Bears

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Dear Parents,

Today we will continue our "one to one correspondence" learning, which means not just recognising a digit, but also the amount that goes with it. If you had a go at our "2 hunt" yesterday, you may wish to check in on whether your child has retained their learning by asking them to draw a number 2, either with their finger in the air or using a crayon.

Today we will use the story of Goldilocks and the Three Bears as a stimulus for learning, which will also incorporate some learning about the triangle shape. As always, your script is below.

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Today, we will learn about a very important number: the number three, which looks like this.

3

Can you draw a 3 for me in the air with your finger? Look at how it curls twice. It curls from the top to the middle and from the middle to the bottom. It looks a bit like the letter **m** on its side.

That's really good. Now try making 3s on a piece of paper. Put a circle around your best 3. Well done.

You will see threes everywhere. There are three points on a triangle. Count them with me - one, two, three.

There are three sides on a triangle as well.  $\triangle$  Count them with me - One, two, three.

There were three little pigs with three houses in total. There were three blind mice.

Three musketeers. Three billy goats gruff. Three wise men in the Nativity story.

And there were also three bears in the story of Goldilocks and the Three Bears. Every time you hear the number three in this story we will pause and draw what there was three of. By the end of the story, you should have a page full of threes! **(Parents, your story is on the next page!)**

## Coffee?

*We believe that quality education is a human right and should be free for all, no matter who you are or where you come from.*

*If you do feel that you would like to say thank you by buying us a 'coffee' then that would still be very much appreciated.*

*We will use any coffee money raised to improve the reach of our services to ensure that all children receive the creative education they deserve. We may also treat ourselves to a flat white!*

# Goldilocks and the Three Bears

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One day, there was a pretty girl called Goldilocks who had long golden hair. She was a naughty girl and one morning she very naughty indeed. After skipping through the woods with a smile on her face, she found an empty house and went inside to explore. The house's address was number 3 Fairytale Lane.

There, on the table were three bowls of delicious looking porridge. The big bowl of porridge was far too hot and burned Goldilocks' mouth. The middle sized bowl was so cold; it was like it had been in a freezer. But the littlest bowl was just right and she gobbled it all up. "Mmmmm. This is the best of the three!" she said.

Goldilocks felt tired from all her eating and wanted to sit down. In the living room, there were three chairs of different sizes. She sat down in the first one, a gigantic armchair. It was far too big for her. She sat down in the second one, a medium sized armchair, but that too was too big for her. Then, she tried the littlest of the three armchairs. As she was little as well, it was just right. She sat back and relaxed. "Ahhhh. This is the best of the three!" she said.

But she was too heavy for the chair and it broke into three tiny pieces, flinging Goldilocks to the floor. "Oh no!"

Not only was she very tired indeed but now she also had a rather bruised bottom. She felt that she must go and lie down or she might fall asleep there on the floor. She made her way to the bedroom. In the bedroom were three beds. She lay down on the first one. It was too hard. She lay down on the second one. It was far too soft. Finally, she lay in bed number three and fell fast asleep. "Zzzz".

Hours passed. When she awoke she found herself face to face with not one, not two, but three angry bears!

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