

# Counting With Shapes

<http://greenhouselearning.weebly.com>

Dear Parents,

Today, children will practise drawing squares, rectangles, triangles and circles and counting to ten. For the first three, this is an excellent opportunity to get to grips with using a ruler for a straight edge. Show them how to do it, make sure they are holding it firm. The skill will really help them going into the infants. I hope they have fun learning this new skill and consolidating their shape and number knowledge.

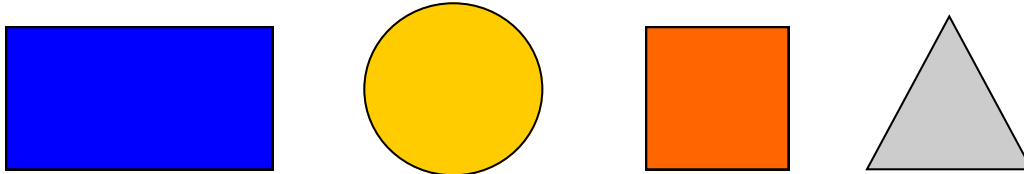
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Can you count for me, starting at the number 0?

*NB: If children are stuck say "Let's count together. 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10. Well done!"*

Fantastic! Well done!

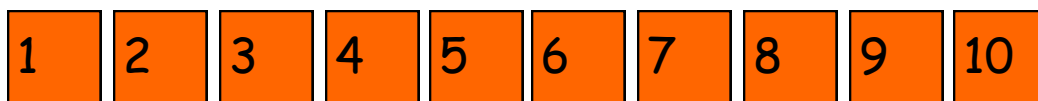
Yesterday, we looked at these shapes. Can you remember what they are called?



That's right, a rectangle, then a circle, then a square, then a triangle. Well done!

Today, we are going to use those shapes to count.

What I'd like you to do is to have a go at using a ruler and a pencil and draw 10 squares. Remember, all the sides need to look the same. Put a number in each square from 1 to 10. It should look like this.



Now have a go at doing the same for rectangles, triangles and circles (you may want to draw round something circle shaped for the circle).

# Alien maths: One more, one less

Now it is your turn. Remember, you can use the aliens to help you!

What is one less than 4?

What is one more than 4?

What is one more than 7?

What is one less than 7?

What is one more than 1?

What is one less than 1?

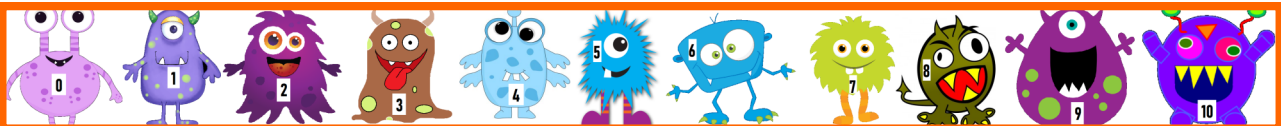
What is 1 more than 5?

What is 1 less than 5?

What is 1 more than 9?

What is 1 less than 9?

Well done!



## Coffee?

*We believe that quality education is a human right and should be free for all, no matter who you are or where you come from.*

*If you do feel that you would like to say thank you by buying us a 'coffee' then that would still be very much appreciated.*

*We will use any coffee money raised to improve the reach of our services to ensure that all children receive the creative education they deserve. We may also treat ourselves to a flat white!*